

تاسست عام ۱۹۹۷

Para- Medical Program		
Specialization	Nursing	
Course Number	020802265	
Course Title	Reproductive Health Nursing	
Credit Hours	3	
Theoretical Hours	3	
Practical hours	0	



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Course description:

This course introduces the Associate Degree Nursing student to various physiological, psychological and social issues pertaining to the different reproductive health periods from preconception to menopause. An overview of the different phases (antenatal, labor and delivery, postpartum, and menopause) and needs of a child bearing and non-childbearing woman is provided. A brief overview of care of the newborn is included.

Course objectives:

Intended Learning Outcomes

Upon the completion of this course the student will be able to:

A. Knowledge & Understanding

- 1. Understand the physiological, psychological, developmental, and sociocultural factors that influence the different reproductive health periods during the life span of women.
- 2. Understand the various factors influencing eh physiological, and developmental aspects of newborn health and well-being.
- 3. Identify philosophical, ethical and legal issues pertaining to reproductive health nursing.

B. Intellectual skills

- 1. Discuss the components of health assessment for the woman across different stages of childbearing experience
- 2. Recognize how common deviation from usual conception and prenatal development occur.
- 3. Discuss the heath assessment for woman during pregnancy, labor and delivery and post-partum period.

C. Subject specific skills

- 1. Explore the different family planning methods that could be utilized during the child bearing period.
- 2. Meet the health needs of women and their infants during the childbearing experience.
- 3. Apply interpersonal communication and ethics in caring for women withnormal and abnormal pregnancy.
- 4. Utilize a family-centered approach in the practice of maternal health nursing.

D. Transferable skills

1. Utilize the nursing process as the framework in understanding different aspects of the reproductive health periods.

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Course outline:

Unit	Unit Name	Unit Content	Time
no	Unit Name	Unit Content	needed
1	Introduction	 Contemporary issues and trend related to reproductive health. Statistical basis of maternity nursing in Jordan. Reproductive health and health promotion/WHO guidelines. Standards of maternal health nursing in Jordan. Woman's rights. 	3
2	Female and male reproductive system	 Review of the female reproductive system. The menstrual cycle and menstrual disorders. Review of the male reproductive system. 	3
3	Genetics disorders	 Genetics/ Genetic disorders: autosomal, sex chromosome, and single gene disorders. Genetic counseling. Conception, fertilization, implantation. Embryonic and fetal development. 	3
4	Antenatal period	 Maternal physiological and psychological adaptations to pregnancy. Prenatal care. First trimester of pregnancy. Second trimester of pregnancy. Third trimester of pregnancy. Brief overview of antenatal complications: PIH, hemorrhagic disorders, endocrine, metabolic, and cardiovascular disorders. Nursing care of pregnant clients. 	12
5	Process of labor	 The process of labor: first stage, second stage, third stage and fourth stage. Maternal and fetal adaptation to labor. Brief overview of labor complications: prolonged labor, lacerations, instrumental delivery and C/S. Nursing care and roles during labor stages. 	6
6	Postnatal period	 The postnatal period. Physiological and psychological changes. Brief overview of postnatal complications: Postnatal hemorrhage, infection, and depression. Nursing care and role in postnatal period. 	3
7	Nursing care of the family during	Reproductive health planning.Types, advantages and disadvantages of reproductive health	3

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Unit no	Unit Name	Unit Content	Time needed
	the postnatal	planning methods used in Jordan.	
	period	• Nursing care and roles related to reproductive health planning.	
8	Nursing care of	The normal newborn.	1
	neonates	Immediate care of newborn.	1
9	Danua da atima	Reproductive health promotion and screening.	
	Reproductive	The climacterium and menopause period.	
	health promotion & screening.	Breast disorders and breast cancer.	6
	& screening.	Reproductive neoplasia.	
		Nursing care and roles, of nurses in reproductive health.	

Teaching/learning strategies:

- Interactive lectures of didactic material.
- Small group discussion for discussing issues related to defining concepts, health promotion methodology ...etc.
- Role-play, simulation for counseling, history taking, health education, andhealth assessment of clients.
- Seminars and student presentations of cases of women with commonreproductive health problems and required nursing care.

Exams and method of evaluation

According to the study instructions

References:

- 1. Marshall, J., Raynor, M. (2014). Myles, Text book for Midwifes(16th ed.). Churchill Livingstone
- 2. Davidson, M, London. M, Ladewig, P (2014). Olds' Maternal---Newborn Nursing & Women's Health across the Lifespan (9th Ed.), Prentice Hall
- 3. Lowdermilk, D. L., Perry, S. E., Cashion, M. C., Alden, K. R. (2016). Maternity and Women's Health Care, (11th Ed.). Mosby
- 4. Durham, R., Chapman, L. (2014). Maternal-Newborn Nursing: The Critical Components of Nursing Care (2nd Ed.). F.A. Davis company
- 5. Silbert-Flagg, J., Pillitteri, A. (2017). Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family (8th Ed.). PA: Lippincott Williams and Wilkins.